



Chapel-en-le-Frith
High School

Accessibility plan 2023 - 2024

Contents

1. Aims	2
2. Legislation and guidance	2
3. Action plan	3
4. Monitoring arrangements.....	4
5. Links with other policies.....	4

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Chapel-en-le-Frith High School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. Our school is a highly inclusive school, being formed originally by the merger of a local special school with the original comprehensive school in a new building. The school now hosts Derbyshire County Council's single largest enhanced resource provision, a 50-place provision catering for students with moderate to severe SEND.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan and works closely with the local authority's SEND team.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

The school successfully accommodates students with a very wide range of SEND. We currently have over three times the national average number of students with an EHCP on roll.

Over time, and given our reputation for inclusivity, the level of need of students admitted by the LA to the school has increased. This increase in need presents challenges. The objectives set out below aim to maintain our ability to meet the needs of students who are admitted.

AIM	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	Review the curriculum model in the ERS to better accommodate the wide variety of needs that our students now have.	Consider groupings, funding models, mainstream integration. Work with the LA to consider an ASD/physical needs split in the provision.	CTR	July 2025	Clearly understood model for future provision agreed with the LA.
Improve and maintain access to the physical environment	Improve access to the site for students with physical needs.	Install door hold backs on all fire doors. Work with the LA to provide additional toilet/changing facilities with hoists. Complete the works necessary to provide full wheelchair access to the school allotment. Work with the LA to provide additional evacuation equipment to allow more wheelchair users to be upstairs at any one time.	JEY	July 2024 July 2025 July 2024 July 2025	Installed. Facilities available. Works completed. Equipment in place.
Improve access for students with physical disabilities to off-site visits	Provide an accessible minibus.	Provide an accessible minibus. Train staff to drive it and operate the lift.	JEY	July 2024	Minibus available and in use.

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the governing board.

It will be approved by governing board resources and personnel committee.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy